



## JOB DESCRIPTION

<b>Job Title:</b>	Post-Doctoral Research Fellow
<b>Department / Unit:</b>	Law and Criminology
<b>Job type</b>	Full-Time, Fixed Term, Professional Services
<b>Grade:</b>	RHUL 7
<b>Accountable to:</b>	Prof. Anna Gupta
<b>Accountable for:</b>	N/A
<b>Purpose of the Post</b>	
<p>The main purpose of this role is to contribute to and support the work of an NIHR funded project: <i>Improving the analysis of socio-economic context and intersectionality in Child Safeguarding Practice Reviews</i>. This project aims to improve the quality of LCSPRs by developing an evidence informed understanding of the contribution that the intersectional socio-economic context of children's lives makes to incidents in which maltreatment results in serious harm or death.</p> <p>The objectives of the research are:</p> <ul style="list-style-type: none"> <li>· To identify whether socio-economic factors and intersectionality are addressed in LCSPRs.</li> <li>· To identify how the connections between socio-economic factors, intersectionality and other factors are understood and addressed in LCSPRs.</li> <li>· To develop and disseminate, in discussion with key stakeholders, recommendations for improving the quality of LCSPRs based on this analysis.</li> </ul> <p>The project will employ a mixed-methods design involving four stages over 18 months. In Stage 1 (months 1-6) a quantitative content analysis of all LCSPRs (c 250) placed in the NSPCC's open access repository will be undertaken. This will identify and categorise all occasions when socio-economic circumstances and intersectional issues are included in Reviews.</p> <p>In Stage 2 (months 7-12) a qualitative reflexive thematic analysis of LCSPRs will be undertaken, with two sample groups analysed: LCSPRs which were identified as considering intersectional socioeconomic factors and LCSPRs which were identified as not considering intersectional socioeconomic factors in Stage 1.</p> <p>In Stage 3 (months 13-15) the project team will further analyse the meaning of the findings in consultation with parents with experience of services and relevant professionals. This will generate ideas about how Reviews should change.</p> <p>In Stage 4 (months 16-18) the project team, working with key stakeholders, will develop and publish a report and guidance for future reviewing practice, and hold various dissemination events.</p>	

## Key Tasks

- To be involved in project co-ordination and management
- To communicate and collaborate effectively with colleagues in the research team.
- To attend and service project related committees/meetings as required, including the coordination and review of agendas and minute taking.
- To be involved in applying for ethical approval, identify any ethical issues that may limit access to the data and suggest solutions.
- To work with the Family Engagement Lead to recruit and support the family engagement group.
- To work on the stage 1 and stage 2 analyses of the LSCPRs.
- To be involved in the 'knowledge exchange workshops' with family members and other stakeholders.
- Record and analyse data, and together with the research team prepare and present findings in written form.
- To be involved in dissemination activities, including seminars and conference presentations.
- To identify and take a role in overcoming methodological problems that arise during the project lifespan, and keep the P-I/Co-Is up to date with the project's progress.
- To keep accurate and up to date records, in accordance with data protection policies.
- To attend regular research meetings, team meetings, workshops and training courses for professional and personal development as required.

## Other Duties

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the project. The post holder will be expected to undertake other duties as appropriate and as requested by their manager.

## Internal and external relationships

The following list is not exhaustive but the post holder will be required to liaise with: Project team members, advisory and family engagement group members, community organisations, participants, and other stakeholders.

## PERSON SPECIFICATION

**Job Title: Post-Doctoral Research Fellow - *Improving the analysis of socio-economic context and intersectionality in Child Safeguarding Practice Reviews.***

	Essential	Desirable
<p><b>Knowledge, Education, Qualifications and Training</b></p> <p>PhD in relevant subject area (or near completion of - it is expected that the appointee will have their PhD awarded within 4 months of the start date)</p> <p>Proven knowledge of qualitative research methods and analysis.</p> <p>Proven knowledge of participatory qualitative research with people with lived experience child protection services</p> <p>Demonstrable comprehensive knowledge in the subject area, including an understanding of child protection processes and impact of poverty and other structural inequalities on children and families.</p>	<p>X</p> <p>X</p> <p></p> <p>X</p>	<p></p> <p></p> <p>X</p> <p></p>
<p><b>Skills and/or Abilities</b></p> <p>Highly organised and accurate at record keeping.</p> <p>Excellent verbal and written communication skills.</p> <p>Proven ability to analyse and write up data.</p> <p>Ability to present complex information effectively to a range of audiences.</p> <p>IT proficiency at advanced user level (Spreadsheet, Word Processing, Database, Email, Web based applications).</p> <p>Use of webpage software to create engaging copy and images.</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p>X</p>

<b>Experience</b>		
Experience of managing ethical approval and secure data management	X	
Experience of conducting qualitative research	X	
Experience of conducting research with people with lived experience of child protection services		X
Experience of co-production of research		X
Evidence of a good quality publication record		X
Demonstrable commitment to equality, diversity, and inclusion	X	